

MAR AUGUSTHINOSE COLLEGE RAMAPURAM

(Affiliated to Mahatma Gandhi University, Kottayam)

Ramapuram Bazar P. O., Kottayam Dist., Kerala, PIN.686576

U.G.C. Recognized 2(f) & ISO 9001:2015 Certified

www.maraugusthinosecollege.org e-mail ID: principal@mac.edu.in



Analysis Report of Students' Feedback 2021-2022 on Academic performance and Ambience of the college.

Based on the analysis of the students' feedback on academic performance and ambience of the college for the year 2021-2022, it can be inferred that:

The majority of students believe that the curriculum is based on the needs of the stakeholders, course objectives and outcomes are clear, sufficient number of text/reference books are available for courses, and the curriculum provides a good balance between theory and application.

The majority of students believe that the infrastructure facilities such as classrooms, reading rooms, labs, etc., are adequate and well-maintained, and tests and examinations are conducted well in time and results are announced in time.

Most of the students believe that the curriculum provides opportunity for research and project-related activities, has a focus on skill development, analytical ability, applicability, and practical orientation to real-life situations.

The majority of the students believe that the faculty have adequate representation in curriculum planning and revision, and the distribution of credits to various courses is fair, just, and even.

A significant percentage of students believe that the curriculum includes contemporary topics and provides freedom and flexibility to adopt new techniques of teaching, and the structure of the program is adequate and excellent.

The majority of the students believe that the syllabus is able to enhance entrepreneurship skills, lifelong learning, human values, and ethics.

The majority of students believe that the college has sufficient computer and internet facilities, adequate facilities for differently-abled persons like ramps, toilets, etc., and the campus premises are clean and well-maintained.

A significant percentage of students believe that the campus has adequate facilities for sports and personal fitness.

Overall, the feedback from students indicates that the college is doing a good job in providing a quality education and maintaining an adequate and conducive learning environment. However, there may be areas for improvement, such as increasing the focus on entrepreneurship skills and providing even more contemporary topics in the curriculum.

Total response 836

| RESPONSE QUESTIONS | Strongly Agree | Agree | Disagree | Strongly Disagree | Neutral |
|--|-----------------------|--------------|-----------------|--------------------------|----------------|
| 1. Curriculum is based on the needs of the stake holder | 14.11% | 71.89% | 5.02% | 0.72% | 8.25% |
| 2. Course objectives and outcomes are well defined and clear to the faculty and students | 23.09% | 66.75% | 3.83% | 0.36% | 5.98% |
| 3. Sufficient no. of text/reference books are available for the courses | 27.39% | 62.08% | 5.02% | 0.96% | 4.55% |
| 4. Course curriculum has a good balance between theory and application | 20.69% | 60.41% | 8.25% | 1.79% | 8.85% |
| 5. Course curriculum has enhanced my interest in the subject | 18.78% | 61.72% | 8.37% | 1.91% | 9.21% |
| 6. Infrastructure facilities such as class rooms, reading rooms, labs etc are adequate and well maintained | 28.83% | 55.14% | 6.34% | 1.32% | 8.37% |
| 7. Tests and examinations are conducted well time and results announced in time | 30.14% | 55.14% | 7.78% | 2.39% | 4.55% |
| 8. Curriculum provides opportunity for research and project related activities | 19.74% | 61.96% | 8.97% | 1.32% | 8.01% |
| 9. Curriculum has focus on skill development, analytical ability, applicability and practical orientation to real life situations | 19.14% | 60.05% | 9.81% | 2.27% | 8.73% |
| 10. The faculty have adequate representation in curriculum planning and revision | 20.10% | 66.27% | 4.31% | 1.67% | 7.66% |
| 11. The distribution of credits to various courses are fair, just and even | 18.78% | 67.22% | 5.98% | 1.32% | 6.70% |
| 12. Curriculum content is not a burden to the students | 18.06% | 64.11% | 7.06% | 2.39% | 8.37% |
| 13. Curriculum includes contemporary topics on global issues, human values and ethics, gender equality, national integration, human rights, cross cutting issues etc | 18.18% | 65.31% | 7.42% | 1.79% | 7.30% |
| 14. Curriculum provides freedom and flexibility to adopt new techniques of teaching | 18.42% | 64.11% | 7.42% | 1.91% | 8.13% |
| 15. The structure of the curriculum for the entire programme is adequate and excellent | 19.74% | 64.35% | 6.10% | 1.67% | 8.13% |
| 16. Rate the scope of Syllabus in enhancing entrepreneurship skills/lifelong learning/human values and ethics. | 14.11% | 71.89% | 5.02% | 0.72% | 8.25% |
| 17. The College has sufficient Computers and Internet facilities | 23.09% | 66.75% | 3.83% | 0.36% | 5.98% |
| 18. The Campus has adequate facilities for differently abled persons like ramps, toilets etc. | 27.39% | 62.08 % | 5.02% | 0.96% | 4.55% |
| 19. The Campus premises are clean and well maintained. | 20.69% | 60.41 % | 8.25% | 1.79% | 8.85% |
| 20. The Campus has adequate facilities for Sports and personal fitness. | 18.78% | 61.72 % | 8.37% | 1.91% | 9.21% |

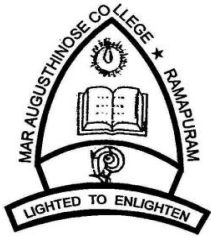
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Analysis Report of Teachers' Feedback 2021-2022 on Academic Performance and Ambience of the College:

The feedback provided by the teachers is a positive reflection of the institution's teaching and learning process. The report shows that the curriculum is designed to meet the needs of the stakeholders, and the course objectives and outcomes are well defined and clear to both faculty and students.

The availability of text/reference books and the balance between theory and application in the course curriculum have been positively noted by the majority of the teachers. The curriculum has also enhanced students' interest in the subject, indicating that it is engaging and relevant to their needs.

The infrastructure facilities, including classrooms, reading rooms, and labs, have been rated as adequate and well-maintained. Tests and examinations are conducted well in time, and results are announced promptly, indicating that the administration is efficient.

Furthermore, the curriculum provides opportunities for research and project-related activities, and it focuses on skill development, analytical ability, applicability, and practical orientation to real-life situations. The distribution of credits to various courses is fair, and the curriculum content is not a burden.

The report also shows that the curriculum includes contemporary topics and provides freedom and flexibility to adopt new teaching techniques, which is commendable. The structure of the curriculum for the entire program is adequate and excellent, indicating that it is well-planned.

The feedback suggests that the syllabus is capable of enhancing entrepreneurship skills, lifelong learning, human values, and ethics. The campus has sufficient facilities for differently-abled persons like ramps and toilets, and the premises are clean and well-maintained. The campus also has adequate facilities for sports and personal fitness, promoting a healthy lifestyle.

Overall, the teachers' feedback is an endorsement of the institution's efforts to provide quality education and maintain a conducive learning environment. The report highlights the strengths of the institution and provides insights into areas that require improvement.

Total response 82

| RESPONSE QUESTIONS | Strongly Agree | Agree | Disagree | Strongly Disagree | Neutral |
|--|-----------------------|--------------|-----------------|--------------------------|----------------|
| 1. Curriculum is based on the needs of the stake holder | 15% | 73% | 9% | 1% | 1% |
| 2. Course objectives and outcomes are well defined and clear to the faculty and students | 29% | 64% | 3% | 1% | 3% |
| 3. Sufficient no. of text/reference books are available for the courses | 54% | 40% | 6% | 0% | 0% |
| 4. Course curriculum has a good balance between theory and application | 15% | 60% | 14% | 4% | 6% |
| 5. Course curriculum has enhanced my interest in the subject | 27% | 46% | 20% | 0% | 7% |
| 6. Infrastructure facilities such as class rooms, reading rooms, labs etc are adequate and well maintained | 64% | 33% | 1% | 0% | 2% |
| 7. Tests and examinations are conducted well time and results announced in time | 48% | 44% | 5% | 0% | 3% |
| 8. Curriculum provides opportunity for research and project related activities | 20% | 55% | 16% | 4% | 4% |
| 9. Curriculum has focus on skill development, analytical ability, applicability and practical orientation to real life situations | 10% | 69% | 16% | 2% | 2% |
| 10. The faculty have adequate representation in curriculum planning and revision | 27% | 40% | 26% | 5% | 3% |
| 11. The distribution of credits to various courses are fair, just and even | 17% | 66% | 9% | 5% | 2% |
| 12. Curriculum content is not a burden to the students | 38% | 55% | 6% | 1% | 0% |
| 13. Curriculum includes contemporary topics on global issues, human values and ethics, gender equality, national integration, human rights, cross cutting issues etc | 30% | 62% | 6% | 2% | 0% |
| 14. Curriculum provides freedom and flexibility to adopt new techniques of teaching | 23% | 59% | 13% | 4% | 0% |
| 15. The structure of the curriculum for the entire programme is adequate and excellent | 15% | 62% | 10% | 5% | 7% |
| 16. Rate the scope of Syllabus in enhancing entrepreneurship skills/lifelong learning/human values and ethics. | 27% | 40% | 26% | 5% | 3% |
| 17. The College has sufficient Computers and Internet facilities | 17% | 66% | 9% | 5% | 2% |
| 18. The Campus has adequate facilities for differently abled persons like ramps, toilets etc. | 38% | 55% | 6% | 1% | 0% |
| 19. The Campus premises are clean and well maintained. | 30% | 62% | 6% | 2% | 0% |
| 20. The Campus has adequate facilities for Sports and personal fitness. | 15% | 62% | 10% | 5% | 7% |

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Based on the feedback provided by the alumni, it seems that the curriculum of the program has received moderate satisfaction overall. The courses in the curriculum have been received positively, with almost half of the respondents feeling that they are very good. However, a significant portion of the alumni rated the curriculum as average, indicating that there is room for improvement.

In terms of improving inter and inter personal skills, the curriculum has received positive feedback, with a majority of the respondents rating it as good or very good. Similarly, the curriculum's global relevance has also been received positively, with almost 70% of the respondents finding it very good or good.

The response to project work, internships, lab experiments, etc. has been positive, with a majority of the respondents rating it as good or very good. However, there is room for improvement in terms of creating interest in pursuing higher education, with only around 18% of the alumni finding it excellent.

The course content in bridging the gap between academia and industry has also received positive feedback, with a majority of the alumni rating it as good or very good. The learning experience has also been received positively, with a significant portion of the alumni rating it as excellent or very good.

Overall, the feedback indicates that the curriculum has strengths and weaknesses. The program can focus on improving its content and creating interest in pursuing higher education. Additionally, the program can work on enhancing its relevance to the industry and providing more opportunities for practical learning experiences.

Total Participant: 217

All Responses in percentage.

| Questions | Excellent | Very Good | Good | Average | Satisfactory |
|---|-----------|-----------|-------|---------|--------------|
| How do you rate the curriculum of your programme in relation to your aspiration and career? | 22.58 | 32.26 | 35.48 | 7.83 | 1.84 |
| How do you rate the Various courses in your curriculum? | 17.97 | 33.64 | 39.63 | 7.37 | 1.38 |
| How do you rate the curriculum in improving your inter and intra personal skills? | 16.59 | 26.27 | 37.79 | 16.13 | 3.23 |

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|--|-------|-------|-------|-------|------|
| How do you rate your curriculum in relation to national and global trends and issues? | 11.06 | 21.66 | 49.77 | 14.75 | 2.76 |
| How do you rate the project work, internship, Lab experiments etc in your curriculum? | 17.97 | 32.72 | 35.48 | 9.22 | 4.61 |
| How do you rate the course content in intellectually stimulating you? | 14.75 | 31.34 | 42.86 | 8.29 | 2.76 |
| How do you rate the course content in fulfilling your expectations? | 14.29 | 27.65 | 42.86 | 10.60 | 4.61 |
| How do you rate the curriculum in creating interests to pursue PG or Research in the particular programme? | 18.43 | 23.96 | 43.32 | 11.98 | 2.30 |
| How do you rate the course content in bridging the gap between academia and industry? | 11.52 | 23.04 | 44.70 | 17.51 | 3.23 |
| How do you rate your Learning experience? | 20.28 | 29.03 | 42.40 | 6.45 | 1.84 |

Summary