




MAR AUGUSTINOSE COLLEGE RAMAPURAM

(Affiliated to Mahatma Gandhi University, Kottayam)
Ramapuram Bazar P. O., Kottayam Dist., Kerala, PIN.686576

Analysis Report on Students Feedback on Syllabus and its Transaction at the Institution 2020-2021

The student feedback is an attempt by the institution to scrutinizing the efficacy of syllabus transaction and the overall efficiency of the teaching and learning process. 72% of the students strongly agreed that the curriculum is based on the needs of the stake holders. 70% of the students agreed that the course objectives and outcomes are well defined and clear to the faculty and students. 67% of the students opinioned that sufficient no. of text / reference books are available for the courses. More than half of the students strongly agreed that the course curriculum has a good balance between theory and application. Most of the students strongly opined that the course curriculum has enhanced their interest in the subject. More than half of the students strongly agreed that the infrastructure facilities such as class rooms, reading rooms, labs etc are adequate and well maintained. 62% of the students agreed that tests and examinations are conducted well in time and results announced in time. 70% of the students opinioned that curriculum provides opportunity for research and project related activities. Almost 70% of the students agreed to the fact that curriculum has focus on skill development, analytical ability, applicability and practical orientation to real life situations. 70% of the students agreed that the faculty have adequate representation in curriculum planning and revision. Most of the students agreed that the distributions of credits to various courses are fair, just and even. 70% of the students opinioned that curriculum content is not a burden, it includes contemporary topics and it provides freedom and flexibility to adopt new techniques of teaching. 64% of the students opined that the entire program is adequate and excellent.




Dr. JOY JACOB
Principal
Mar Augustinose College
Ramapuram

**Students Feedback on Syllabus and its Transaction at the Institution
2020-2021**



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Total Response 942

CRITERIA	Strongly Agree	Agree	Disagree	Strongly Disagree	Neutral
Curriculum is based on the needs of the stake holder	71.66	5.10	13.69	8.92	0.64
Course objectives and outcomes are well defined and clear to the faculty and students	67.73	3.82	22.29	5.73	0.42
Sufficient no. of text/reference books are available for the courses	61.04	6.16	26.75	4.88	1.17
Course curriculum has a good balance between theory and application	59.24	8.60	21.02	9.34	1.80
Course curriculum has enhanced my interest in the subject	62.21	8.07	18.47	9.45	1.80
Infrastructure facilities such as class rooms, reading rooms, labs etc are adequate and well maintained	55.31	6.69	28.45	8.07	1.49
Tests and examinations are conducted well time and results announced in time	54.88	8.07	29.72	4.78	2.55
Curriculum provides opportunity for research and project related activities	62.10	8.60	19.43	8.28	1.59
Curriculum has focus on skill development, analytical ability, applicability and practical orientation to real life situations	60.19	9.77	18.37	9.02	2.65
The faculty have adequate representation in curriculum planning and revision	66.77	4.35	19.64	7.64	1.59
The distribution of credits to various courses are fair, just and even	67.52	5.84	18.58	6.90	1.17
Curriculum content is not a burden to the students	63.06	7.32	17.09	9.87	2.65
Curriculum includes contemporary topics on global issues, human values and ethics, gender equality, national integration, human rights, cross cutting issues etc	64.44	7.64	18.15	7.96	1.80
Curriculum provides freedom and flexibility to adopt new techniques of teaching	64.54	7.11	17.83	8.49	2.02
The structure of the curriculum for the entire programme is adequate and excellent	64.12	5.84	19.32	9.24	1.49

All values in percentage



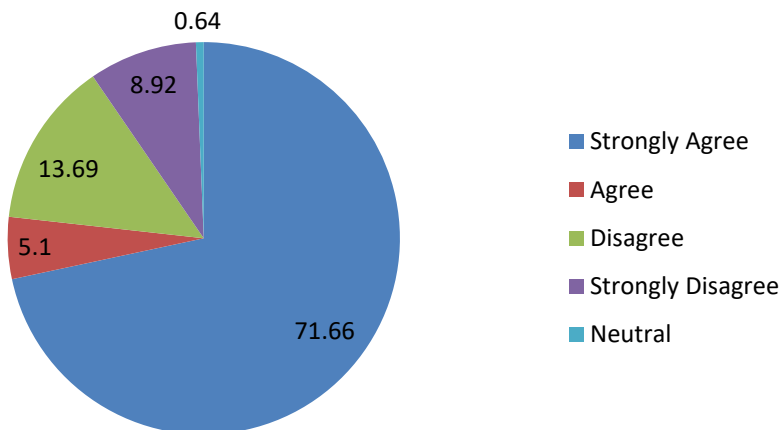

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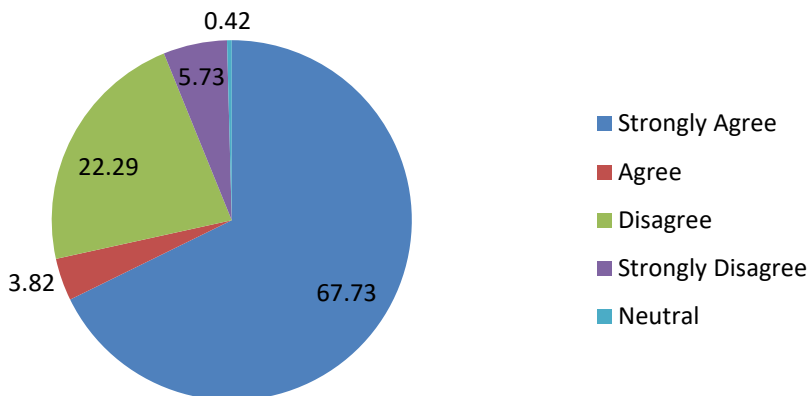
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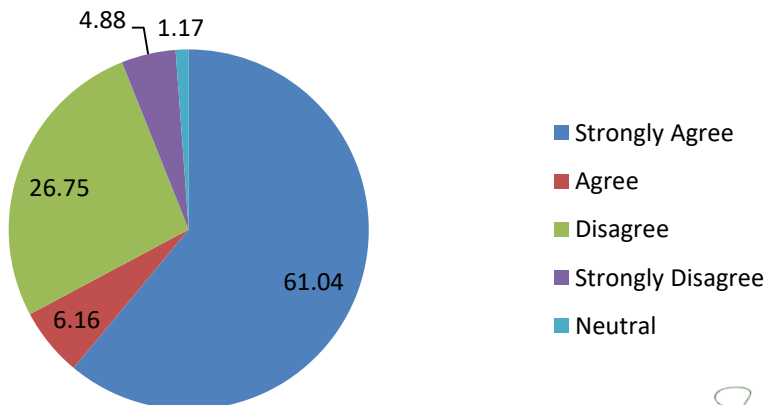
Curriculum is based on the needs of the stake holder



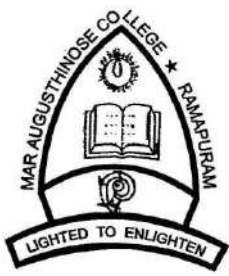
Course objectives and outcomes are well defined and clear to the faculty and students



Sufficient no. of text/reference books are available for the courses



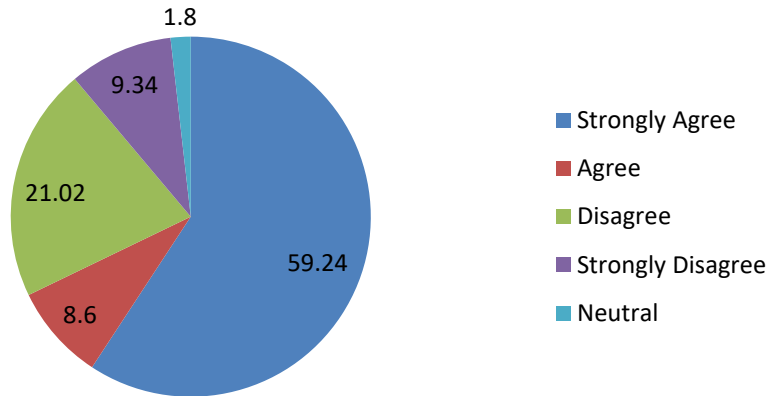
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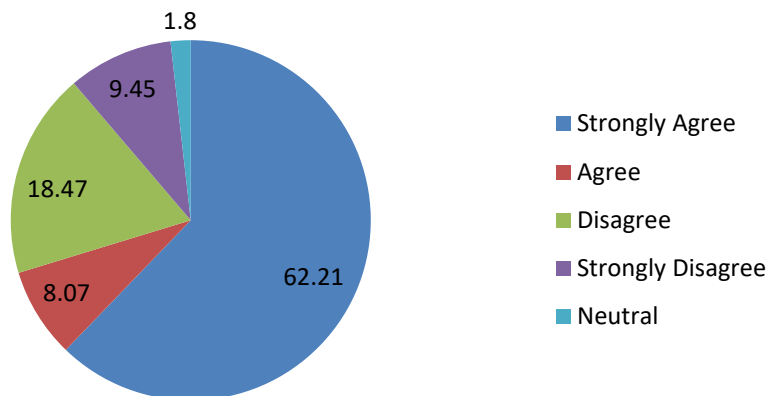
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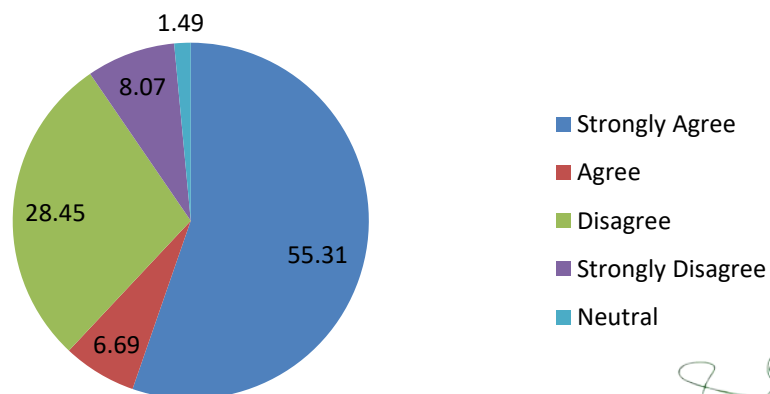
Course curriculum has a good balance between theory and application




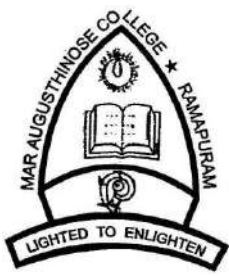
Course curriculum has enhanced my interest in the subject



Infrastructure facilities such as class rooms, reading rooms, labs etc are adequate and well maintained



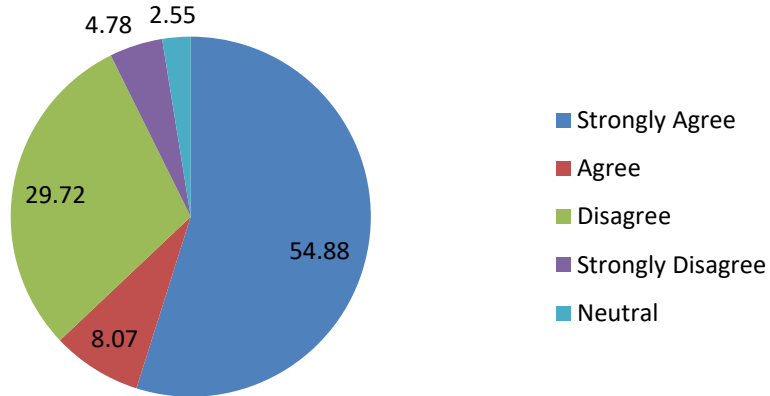

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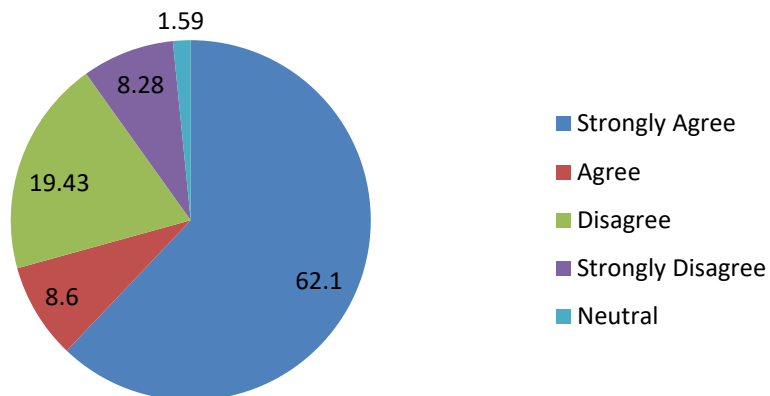
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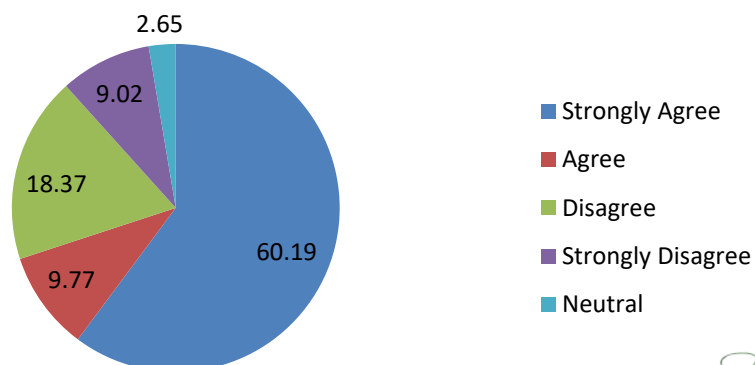
Tests and examinations are conducted well time and results announced in time




Curriculum provides opportunity for research and project related activities



Curriculum has focus on skill development, analytical ability, applicability and practical orientation to real life situations



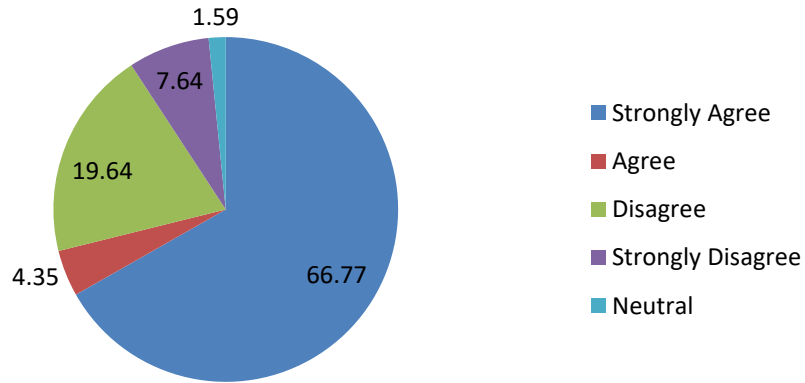

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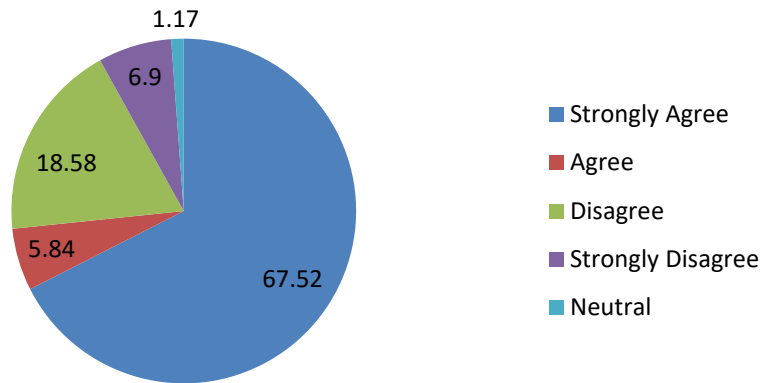
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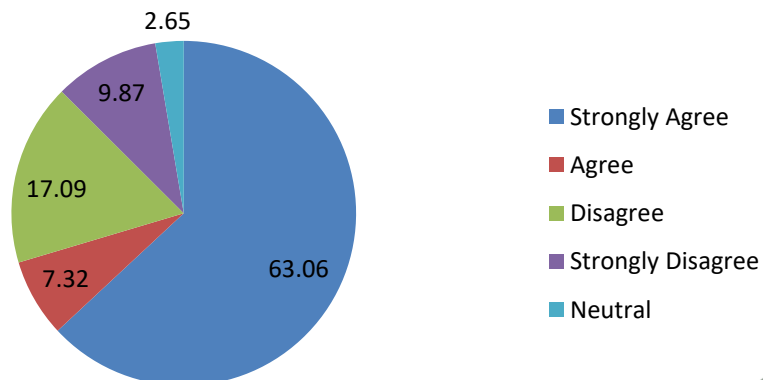
The faculty have adequate representation in curriculum planning and revision




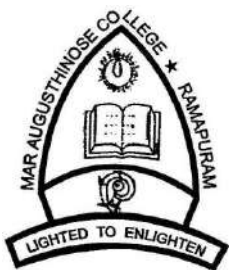
The distribution of credits to various courses are fair, just and even



Curriculum content is not a burden to the students



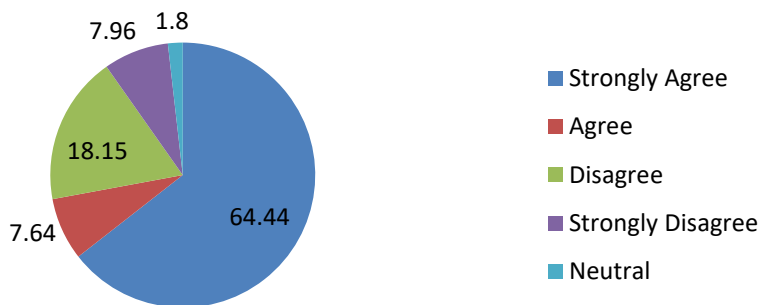

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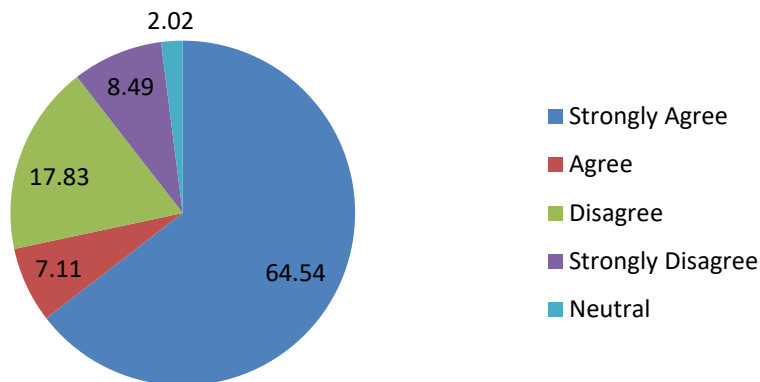
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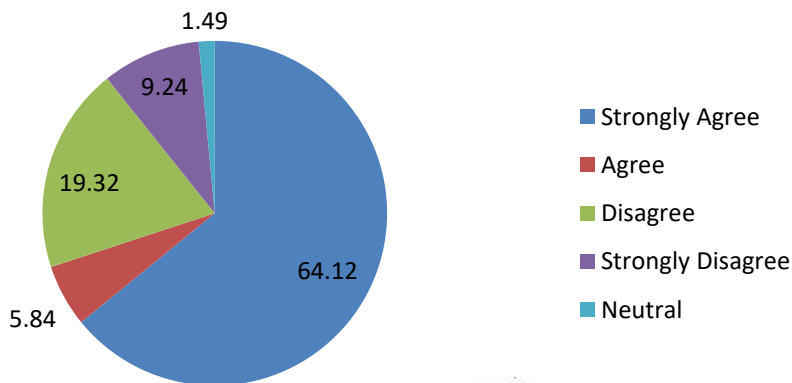
Curriculum includes contemporary topics on global issues, human values and ethics, gender equality, national integration, human rights, cross cutting issues etc




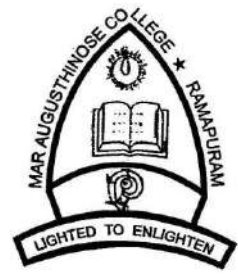
Curriculum provides freedom and flexibility to adopt new techniques of teaching



The structure of the curriculum for the entire programme is adequate and excellent




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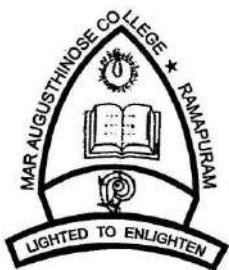
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Analysis Report on Teachers' Feedback on Syllabus and its Transaction at the Institution (PG) 2020 – 2021

The teacher feedback actually functioned as an employee satisfaction survey. Three fourth of the teachers strongly agreed that the curriculum is based on the needs of the stake holder. Almost all the teachers agreed that course objectives and outcomes are well defined and clear to the faculty and students. 88% of the teachers opinioned that sufficient no. of text / reference books are available for the courses. 86% of the teachers agreed that course curriculum has a good balance between theory and application. 98% of the teachers opined that course curriculum has enhanced their interest in the subject. Almost half of the teachers strongly agreed that the infrastructure facilities such as class rooms, reading rooms, labs etc are adequate and well maintained. 86% of the teachers agreed that tests and examinations are conducted well in time and results announced in time. 82% of the teachers opinioned that curriculum provides opportunity for research and project related activities. More than 85% of the teachers agreed to the fact that curriculum has focus on skill development, analytical ability, applicability and practical orientation to real life situations. 70% of the teachers agreed that the faculty have adequate representation in curriculum planning and revision. Most of the teachers agreed that the distributions of credits to various courses are fair, just and even. 88% of the teachers opinioned that curriculum content is not a burden to the students. 58% of the teachers agreed that it includes contemporary topics. Most of the teachers agreed that the curriculum provides freedom and flexibility to adopt new techniques of teaching and the entire program is adequate and excellent.




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Teachers' Feedback on Syllabus and its Transaction at the Institution (PG) 2020 – 2021

Number of responses 43

Criteria	Strongly Agree	Agree	Disagree	Strongly Disagree	Neutral
Curriculum is based on the needs of the stake holder	35	63	2	0	0
Course objectives and outcomes are well defined and clear to the faculty and students	35	58	5	0	2
Sufficient no. of text/reference books are available for the courses	30	58	9	2	0
Course curriculum has a good balance between theory and application	21	65	12	0	2
Course curriculum has enhanced my interest in the subject	40	58	0	2	0
Infrastructure facilities such as class rooms, reading rooms, labs etc are adequate and well maintained	47	49	0	5	0
Tests and examinations are conducted well time and results announced in time	37	49	12	0	2
Curriculum provides opportunity for research and project related activitie	26	56	16	0	2
Curriculum has focus on skill development, analytical ability, applicability and practical orientation to real life situations	26	60	14	0	0
The faculty have adequate representation in curriculum planning and revision	21	49	21	5	5
The distribution of credits to various courses are fair, just and even	30	65	5	0	0
Curriculum content is not a burden to the students	30	58	9	0	2
Curriculum includes contemporary topics on global issues, human values and ethics, gender equality, national integration, human rights, cross cutting issues et	16	42	33	2	7
Curriculum provides freedom and flexibility to adopt new techniques of teaching	28	67	5	0	0
The structure of the curriculum for the entire programme is adequate and excellent	21	63	14	0	2

*All values in percentage



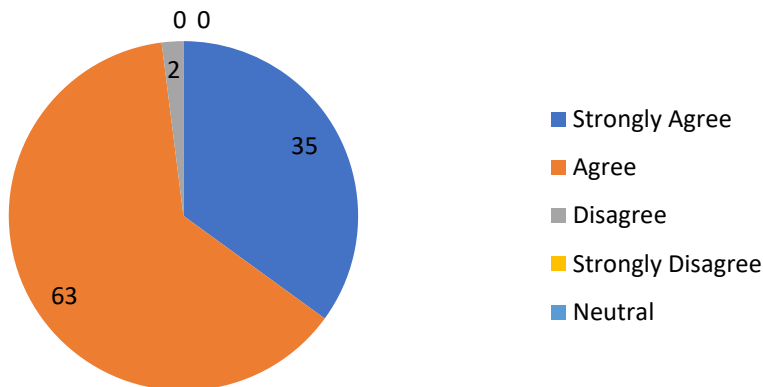
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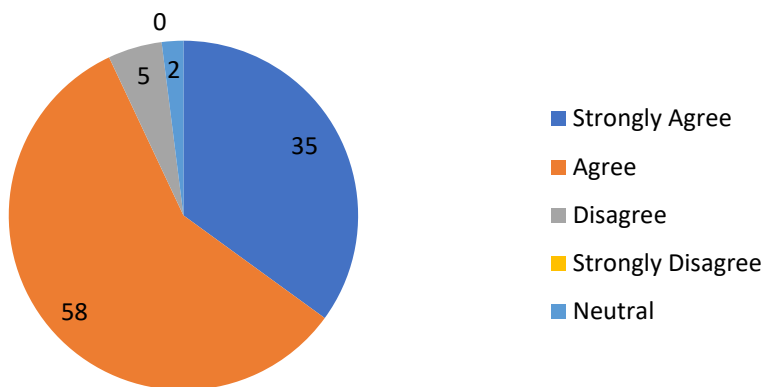
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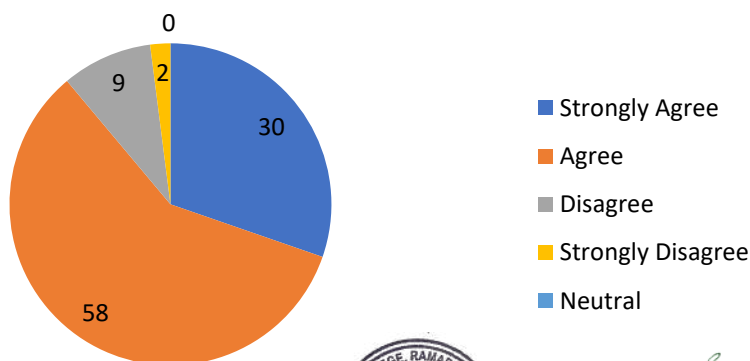
Curriculum is based on the needs of the stake holder



Course objectives and outcomes are well defined and clear to the faculty and students



Sufficient no. of text/reference books are available for the courses



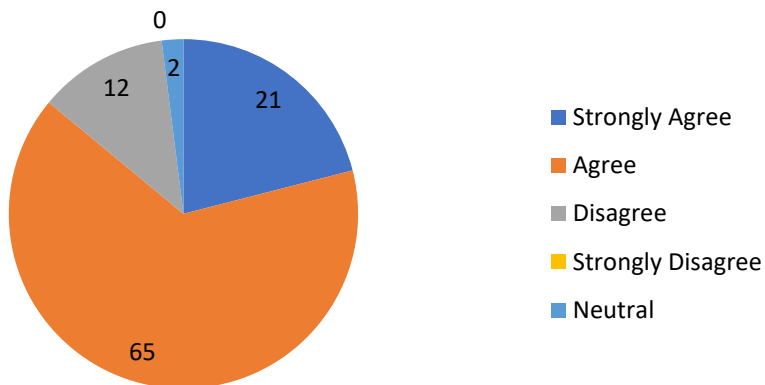
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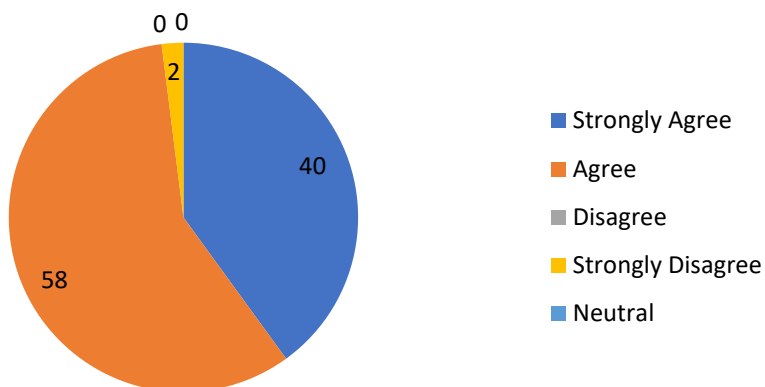
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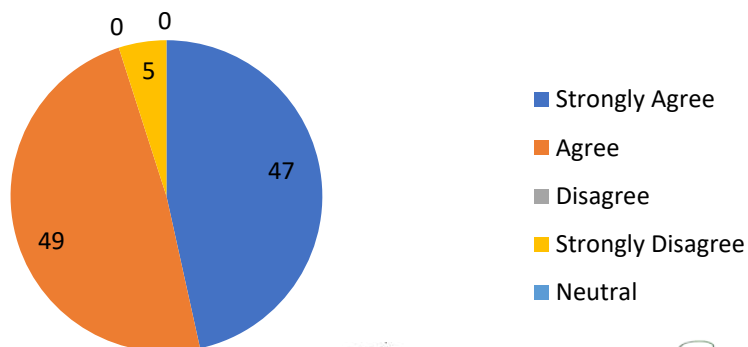
Course curriculum has a good balance between theory and application




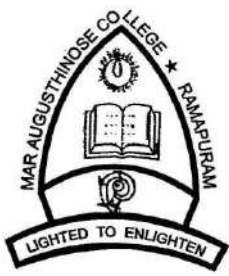
Course curriculum has enhanced my interest in the subject



Infrastructure facilities such as class rooms, reading rooms, labs etc are adequate and well maintained



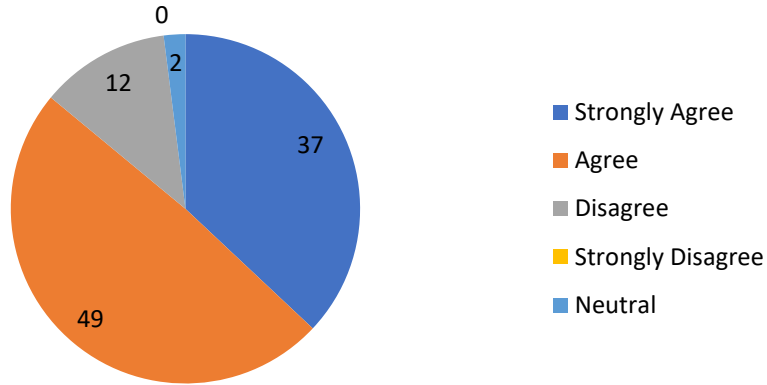

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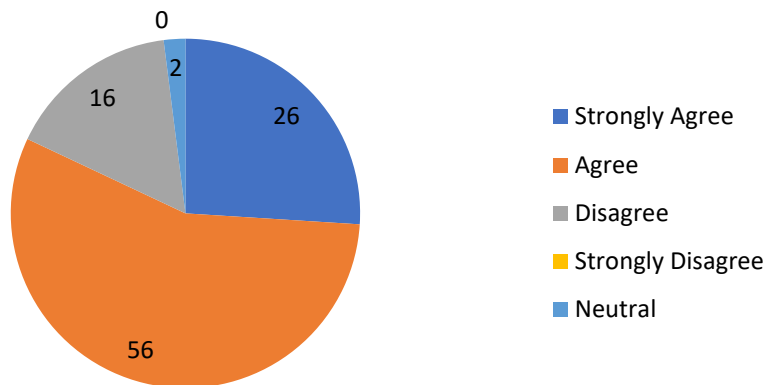
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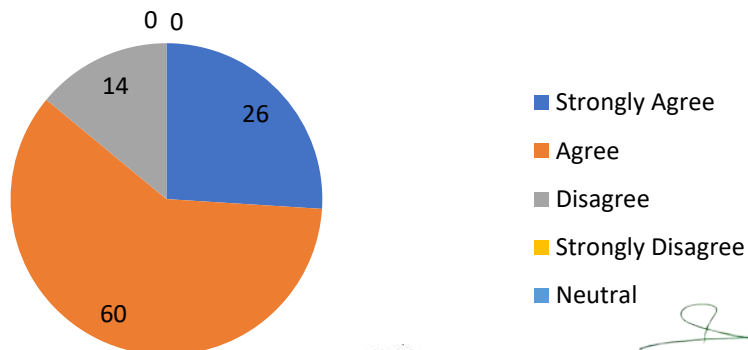
Tests and examinations are conducted well time and results announced in time




Curriculum provides opportunity for research and project related activitie



Curriculum has focus on skill development, analytical ability, applicability and practical orientation to real life situations



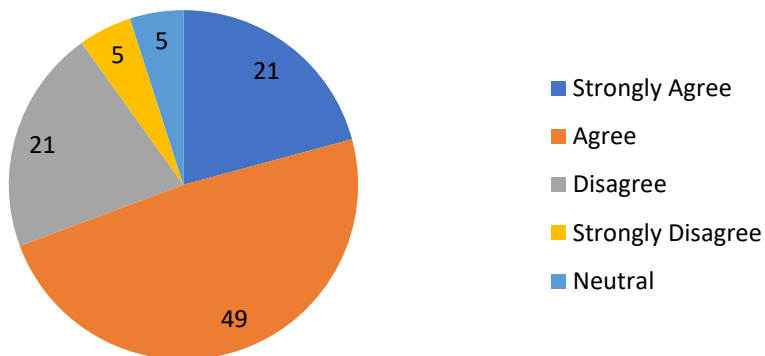

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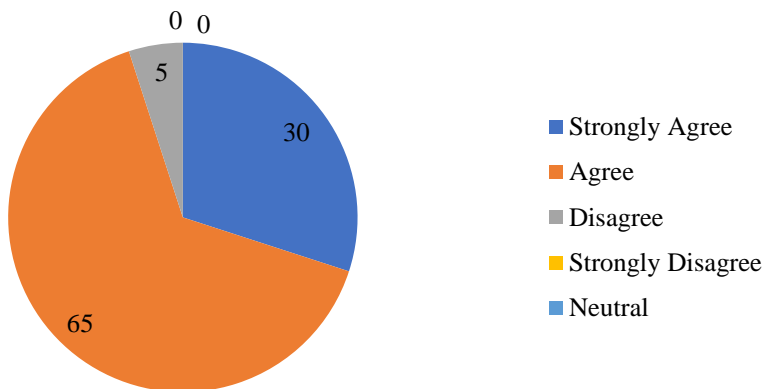
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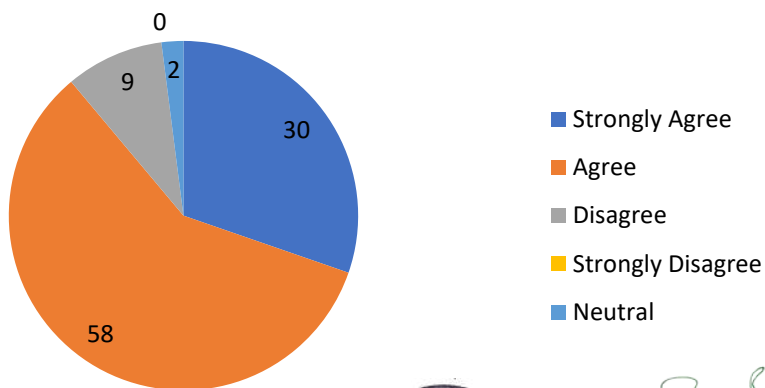
The faculty have adequate representation in curriculum planning and revision




The distribution of credits to various courses are fair, just and even



Curriculum content is not a burden to the students



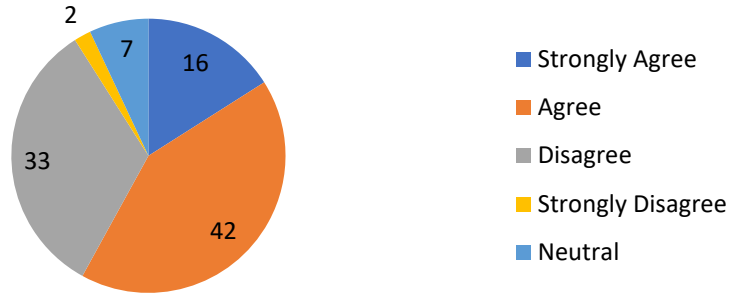

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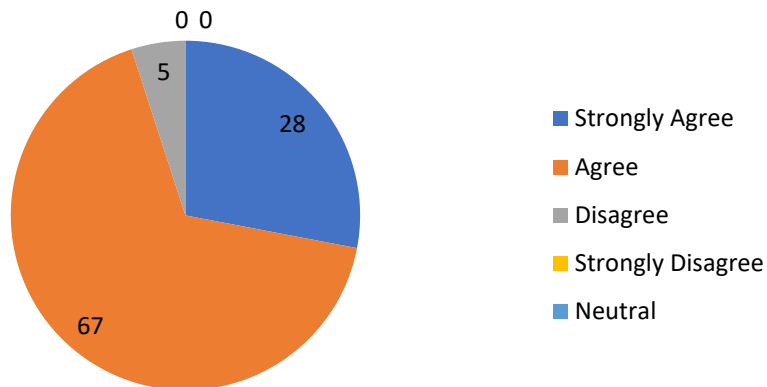
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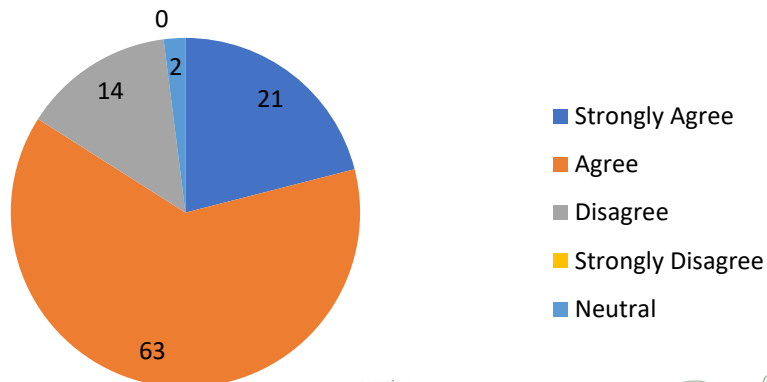
Curriculum includes contemporary topics on global issues, human values and ethics, gender equality, national integration, human rights, cross cutting issues et




Curriculum provides freedom and flexibility to adopt new techniques of teaching



The structure of the curriculum for the entire programme is adequate and excellent




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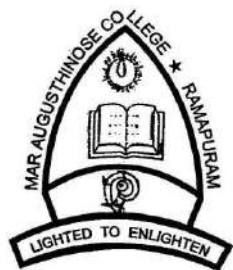
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Analysis Report on Teachers' Feedback on Syllabus and its Transaction at the Institution (UG) 2020 – 2021

The teacher feedback actually functions as an employee satisfaction survey. Almost all teachers are agreed that the curriculum is based on the needs of the stake holders. 90% of the teachers agreed that course objectives and outcomes are well defined and clear to the faculty and students. 90% of the teachers opined that sufficient no. of text / reference books are available for the courses. 86% of the teachers agreed that course curriculum has a good balance between theory and application. 85% of the teachers strongly felt that the course curriculum has enhanced their interest in the subject. Most of the teachers agreed of infrastructure facilities such as class rooms, reading rooms, labs etc are adequate and well maintained. 94% of the teachers agreed that tests and examinations are conducted well in time and results announced in time. Almost 80% of the teachers opined that curriculum provides opportunity for research and project related activities. 76% of the teachers agreed to the fact that curriculum has focus on skill development, analytical ability, applicability and practical orientation to real life situations. Almost half of the teachers agreed that the faculty have adequate representation in curriculum planning and revision. 76% of the teachers agreed that the distributions of credits to various courses are fair, just and even. Most of the teachers opined that curriculum content is not a burden to the students. 66% of the teachers agreed that it includes contemporary topics. Almost 90% of the teachers agreed that the curriculum provides freedom and flexibility to adopt new techniques of teaching and the entire program is adequate and excellent.



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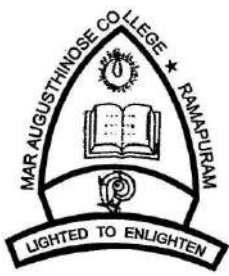
Number of responses 59

Criteria	Strongly Agree	Agree	Disagree	Strongly Disagree	Neutral
Curriculum is based on the needs of the stake holder	36	62	0	0	2
Course objectives and outcomes are well defined and clear to the faculty and students	40	50	8	2	0
Sufficient no. of text/reference books are available for the courses	55	35	10	0	0
Course curriculum has a good balance between theory and application	30	56	12	0	2
Course curriculum has enhanced my interest in the subject	35	50	11	4	0
Infrastructure facilities such as class rooms, reading rooms, labs etc are adequate and well maintained	36	60	0	4	0
Tests and examinations are conducted well time and results announced in time	54	40	4	0	2
Curriculum provides opportunity for research and project related activitie	14	64	20	0	2
Curriculum has focus on skill development, analytical ability, applicability and practical orientation to real life situations	20	56	24	0	0
The faculty have adequate representation in curriculum planning and revision	6	42	40	10	2
The distribution of credits to various courses are fair, just and even	20	56	12	2	0
Curriculum content is not a burden to the students	40	56	4	0	0
Curriculum includes contemporary topics on global issues, human values and ethics, gender equality, national integration, human rights, cross cutting issues etc	26	40	28	0	6
Curriculum provides freedom and flexibility to adopt new techniques of teaching	38	50	8	0	4
The structure of the curriculum for the entire programme is adequate and excellent	26	64	6	8	2

All value in percentage



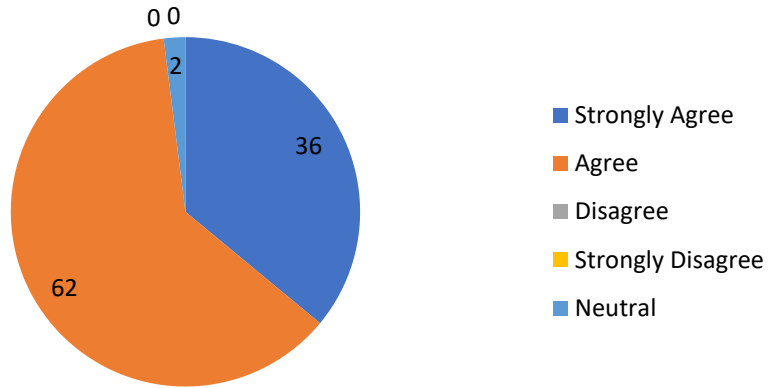
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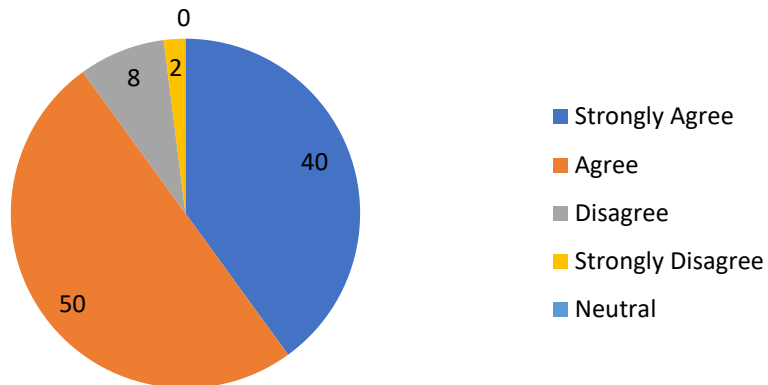
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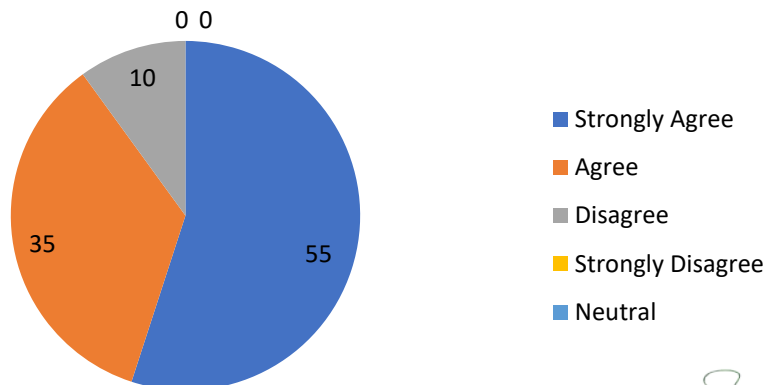
Curriculum is based on the needs of the stake holder




Course objectives and outcomes are well defined and clear to the faculty and students



Sufficient no. of text/reference books are available for the courses



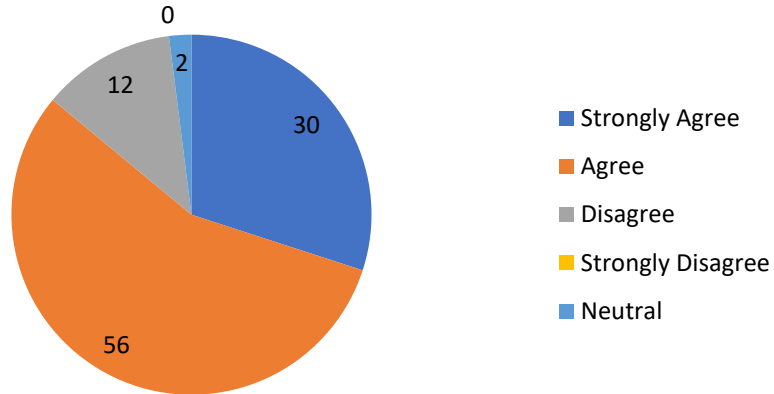

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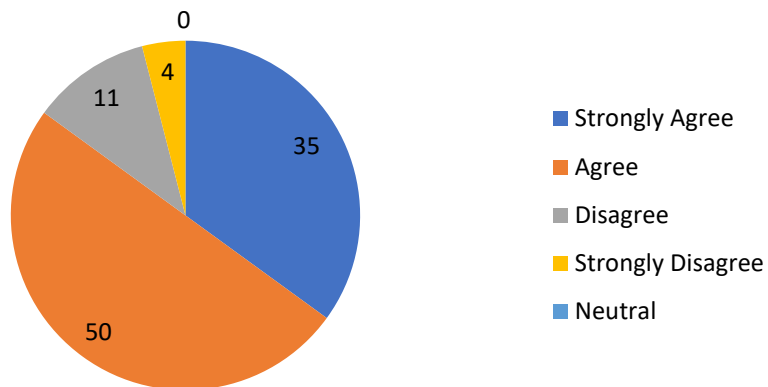
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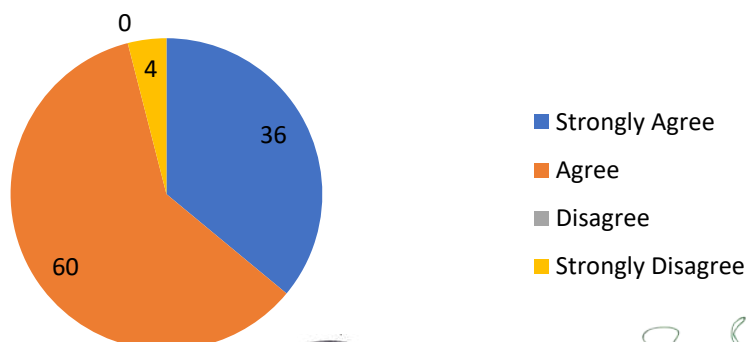
Course curriculum has a good balance between theory and application




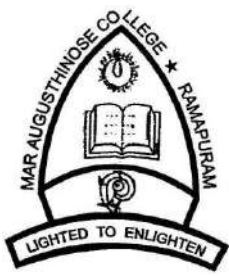
Course curriculum has enhanced my interest in the subject



Infrastructure facilities such as class rooms, reading rooms, labs etc are adequate and well maintained



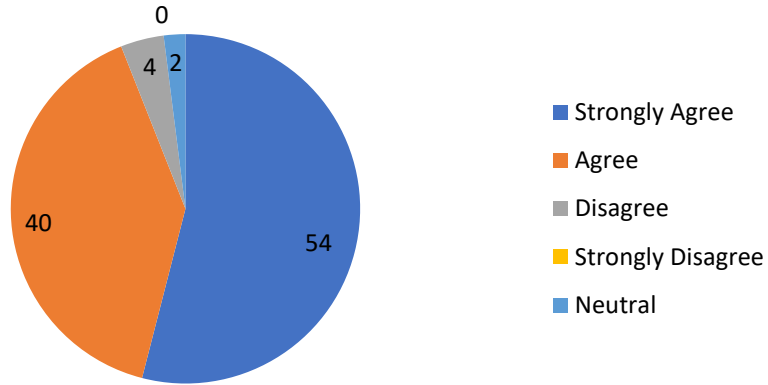

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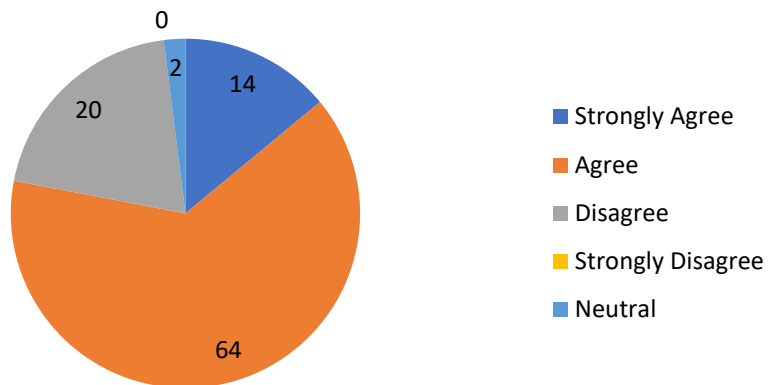
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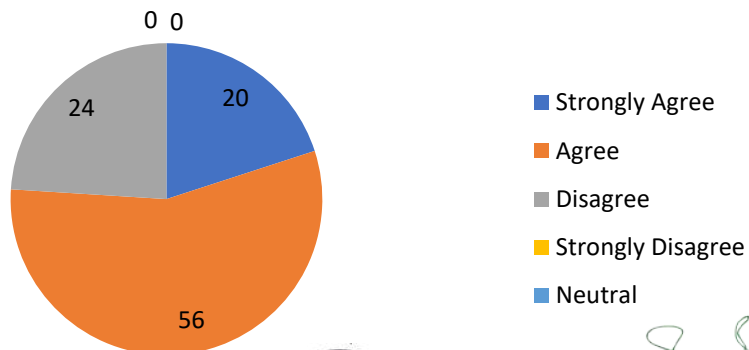
Tests and examinations are conducted well time and results announced in time




Curriculum provides opportunity for research and project related activitie



Curriculum has focus on skill development, analytical ability, applicability and practical orientation to real life situations



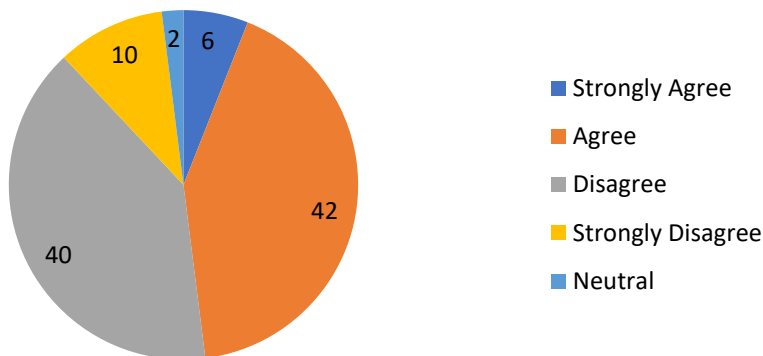

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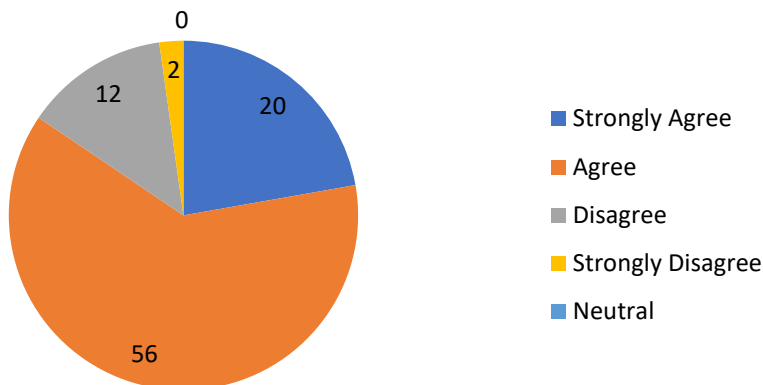
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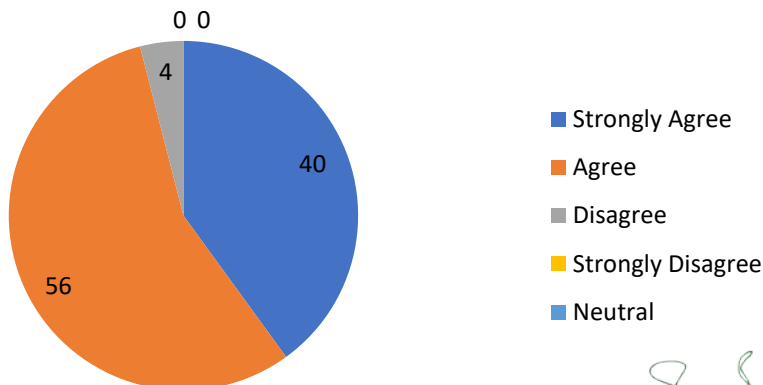
The faculty have adequate representation in curriculum planning and revision




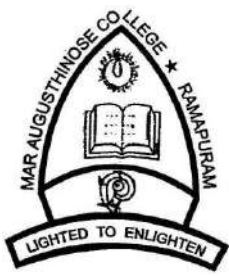
The distribution of credits to various courses are fair, just and even



Curriculum content is not a burden to the students



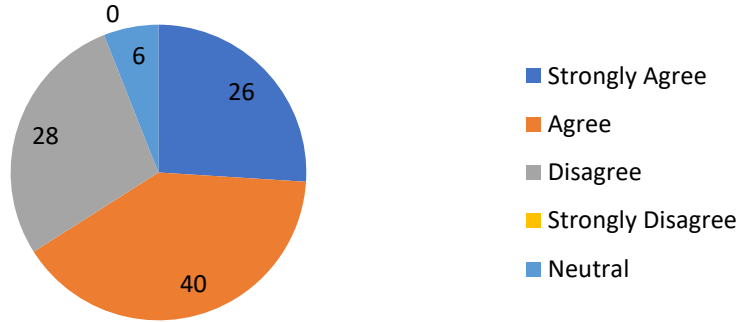

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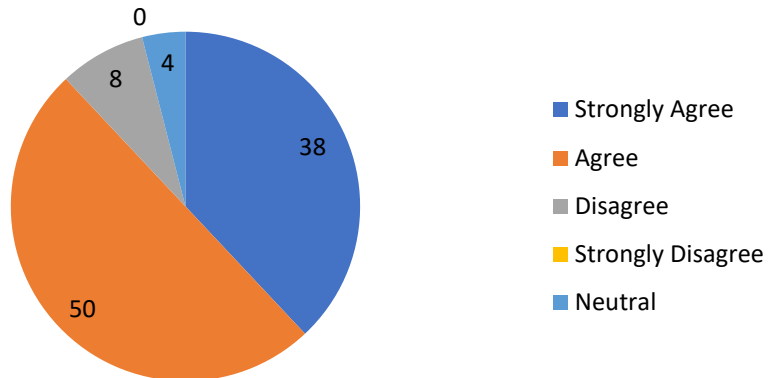
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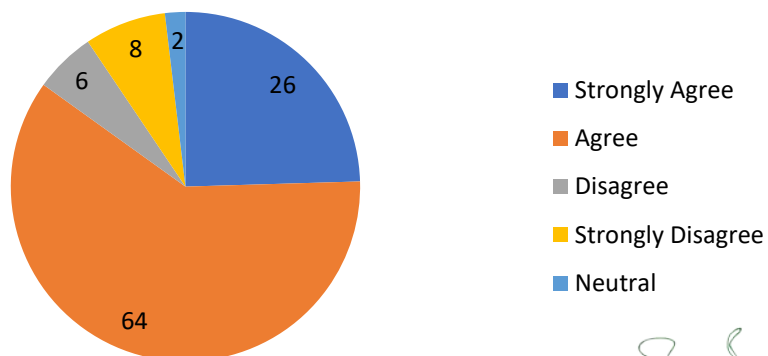
Curriculum includes contemporary topics on global issues, human values and ethics, gender equality, national integration, human rights, cross cutting issues etc




Curriculum provides freedom and flexibility to adopt new techniques of teaching



The structure of the curriculum for the entire programme is adequate and excellent




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Analysis Report on Alumni Feedback on Syllabus and its Transaction at the Institution 2020–2021

The feedback on syllabus focused diverse areas. The curriculum of program with aspiration and career was rated by the alumni with moderate satisfaction, while a 20.4% of the respondents claimed it excellent, and 39.3% felt it very good. A 33.3% of the respondents were hopeful about it. Only a few felt it average and satisfactory.

Based on various courses in curriculum, almost half of the respondents felt it very good while 17.9% of the respondents found it excellent. While one third of the alumni were positive about it, only a few felt it average and satisfactory.

The curriculums in improving inter and interpersonal skills 13.9% of the alumni thought it excellent, while 30.8% felt it very good. While one third of the alumni claimed it good, only a few felt it average and satisfactory.

Regarding the global relevance of the syllabus, 10 % alumni felt it excellent, while one third of the respondents found it very good and good. 18.4% of the alumni felt it average and 4.5% satisfactory respectively.

Response to the project work, internship, lab experiments etc in curriculum 16.3% alumni opined it excellent while 33.8% felt it very good and 30.3% marking it good.


Based on the course content 15.4% of the respondents felt it excellent, while around one third marking it very good and good. Only a few felt it average and satisfactory.

The curriculum in creating interests to pursue higher education rated by the alumni 21.4% thought it excellent, while 29.4% felt it very good. One third of them claimed that good and only a few felt it average and satisfactory.

The course content in bridging the gap between academia and industry, 8% rated it excellent, while 29.4% felt it very good and 42.8% felt it good. Only a few felt it average and satisfactory.

Judging the learning experience above half of them rated it excellent and very good. 37.3% of them claimed it good. Only a few felt it average and satisfactory.




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Alumni Feedback on Syllabus and its Transaction at the Institution 2020–2021

Total responses 201

Criteria	Excellent	Very Good	Good	Average	Satisfactory
How do you rate the curriculum of your program with your aspiration and career	20.4	39.3	33.3	6	1
How do you rate the Various courses in your curriculum	17.9	40.3	35.3	6	0.5
How do you rate the curriculum in improving your inter and intrapersonal skills	13.9	30.8	38.3	13.4	3.5
How do you rate your curriculum with national and global trends and issues?	10	28.9	38.3	18.4	4.5
How do you rate the project work, internship, Lab experiments, etc, in your curriculum?	16.4	33.8	30.3	15.4	4
How do you rate the course content in intellectually stimulating you?	13.4	34.8	40.8	7.5	3.5
How do you rate the course content in fulfilling your expectations?	15.4	33.3	37.8	10.9	2.5
How do you rate the curriculum in creating interests to pursue PG or Research in the particular program?	21.4	29.4	32.8	11.4	5
How do you rate the course content in bridging the gap between academia and industry?	8	29.4	42.8	16.4	3.5
How do you rate your learning experience?	25.4	29.9	37.3	5	2.5

*All figures are in percentage

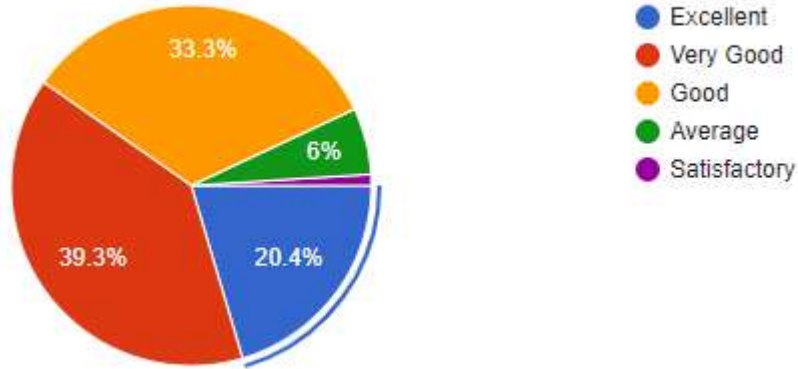

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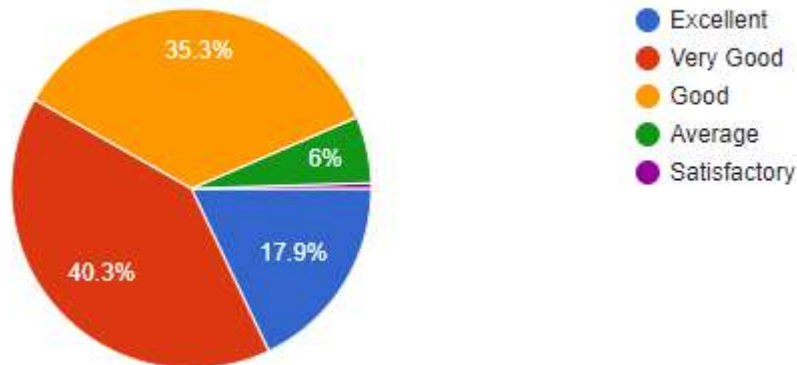


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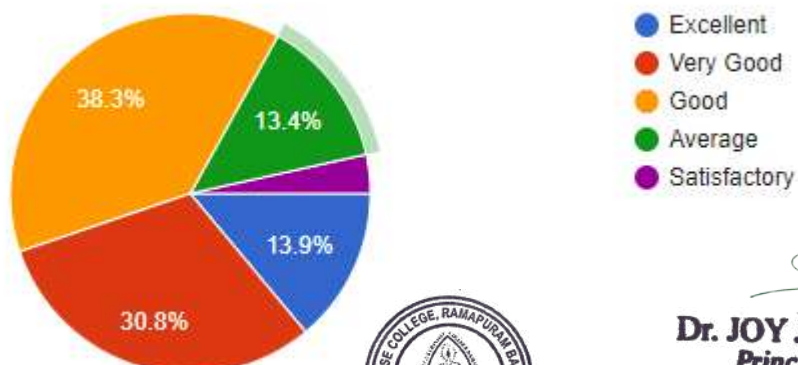
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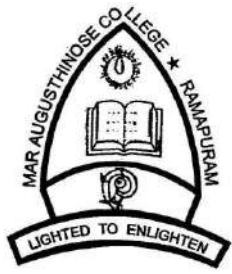
How do you rate the various courses in your curriculum?



How do you rate the curriculum in improving your inter and intrapersonal skills?



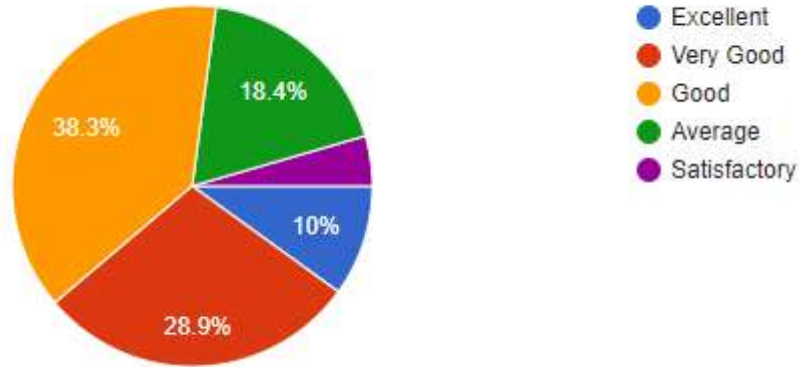

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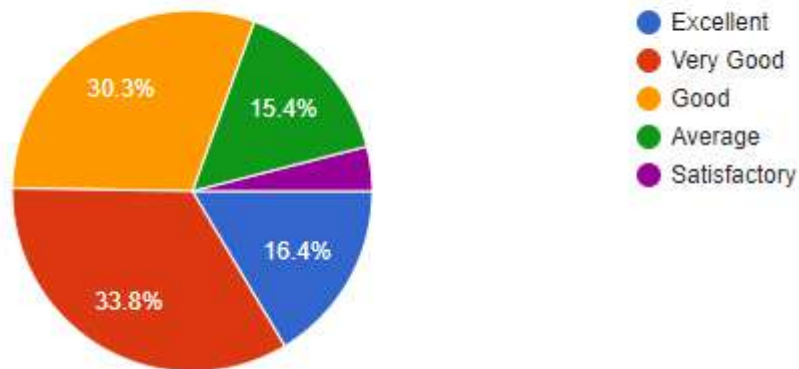
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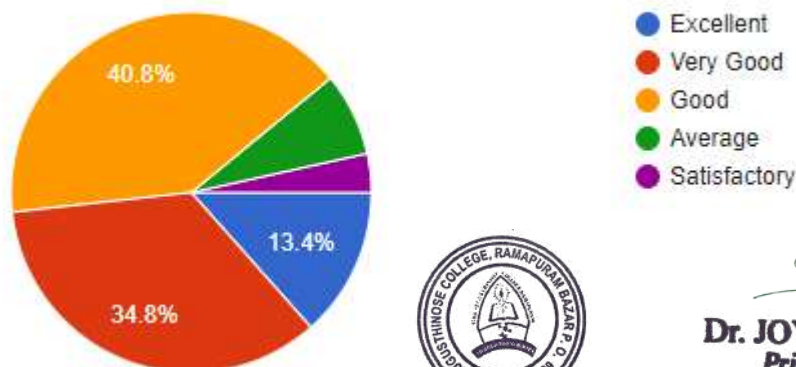
How do you rate your curriculum with national and global trends and issues?




How do you rate the project work, internship, Lab experiments, etc, in your curriculum?

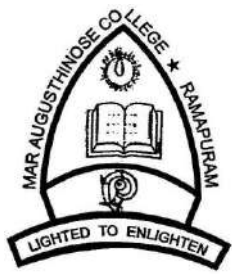


How do you rate the course content in intellectually stimulating you?



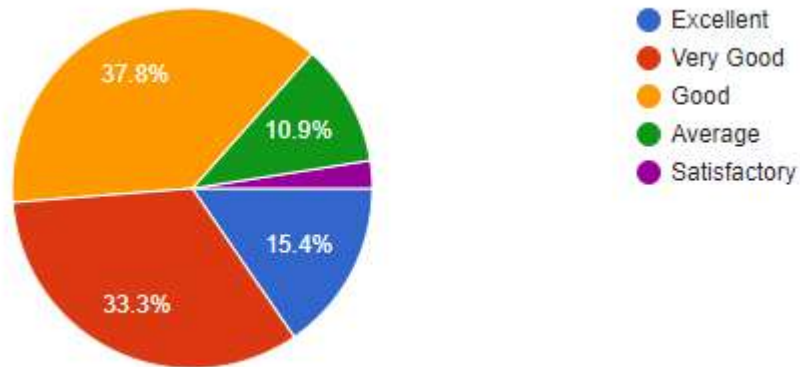

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How do you rate the course content in fulfilling your expectations?

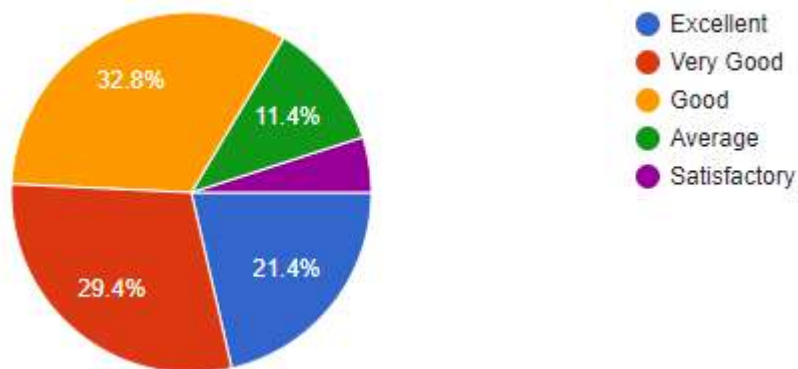


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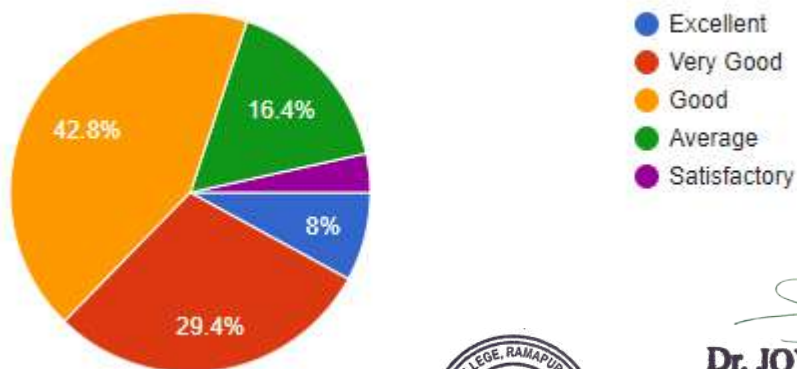
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How do you rate the curriculum in creating interests to pursue PG or Research in the particular program?




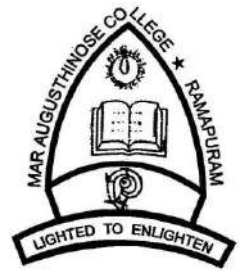
How do you rate the course content in bridging the gap between academia and industry?



How do you rate your learning experience?



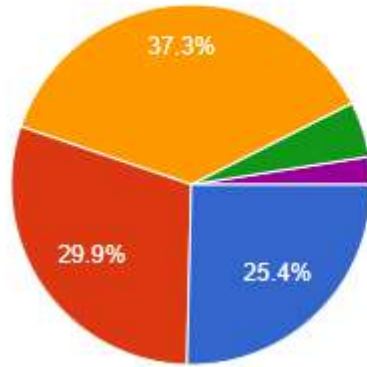

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- Excellent
- Very Good
- Good
- Average
- Satisfactory



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